



# ObjectiveEd Usage Model

ObjectiveEd helps reinforce your student's learning, and improve educational outcomes by capturing progress data, reducing time spent reteaching, and preventing long term skill fade.

## **How should I use ObjectiveEd?**

ObjectiveEd is designed to be used intermittently throughout the school year when appropriate.

It provides empirical data, and reinforces the learning that the teacher is actively doing, and should not be utilized when it is not actively supplementing your lessons or reinforcing previous lessons.

Over time, we will continue to expand the skills that the system can reinforce, increasing the frequency at which you use it with your students.

We ask that you take the time to review the skills currently available by reviewing the following help materials.

<https://www.objectiveed.com/goal-guides>

## **How do I know if I am using ObjectiveEd successfully?**

We ask that you use ObjectiveEd's skills to reinforce your student's objectives in a structured manner.

Your students should practice for as long as needed, but should do so consistently.

We recommend having your students practice no more than 3 skills at a time. Ideally practice is focused around a single skill that the student is actively working on.

In order to use the system successfully we recommend having students practice for at least 15 minutes per week spread out over multiple sessions until the student shows empirical success (~100% accuracy for  $\frac{3}{4}$  of the previous practice sessions).

You should monitor the students progress at least once a week to evaluate the student's usage and performance. If the student is achieving these standards within the first week, you should

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take immediate action moving the student to the more difficult skills that address that specific topic.

*Example:* Practicing Left and Right - Basic → Practicing Left and Right - Advanced

The goal guides (linked above) provide more information about progression of skills within certain topics.

If your student is struggling with the basic skills offered by ObjectiveEd, you should review the training materials (linked below) and make the appropriate changes so that the skill is tailored for the student's needs.

[Editing Skills to Match Your Student's Needs \(4 Mins\)](#)

Once the student displays success, you should deactivate the skill, which removes their ability to practice it. It is important that ObjectiveEd is used in a structured manner actively supplementing your lessons, therefore deactivating the skill is a critical part of reinforcement learning.

We recommend that you have a strong understanding of our recommended reinforcement schedule. The ability to quickly assign, and un-assign skills for practice is what makes ObjectiveEd uniquely capable at addressing skill fade.

Teachers will utilize ObjectiveEd when they are actively practicing topics that we have skills for. Or the teacher may choose to write IEP Objectives that intentionally correspond to ObjectiveEd skills, as a way to utilize the system. Data monitoring is critical, and teachers will be expected to download the progress report after the student has demonstrated mastery the 2nd time.

**Actions that will diminish the benefit of ObjectiveEd:**

Assigning skills to students based on arbitrary interest in reinforcing those skills.

Assigning more than 3 skills at time.

Not requiring students to practice with any level of consistency.

Not deactivating skills after the student displays mastery.

Not reactivating skills on a schedule to prevent skill fade.



Not utilizing the downloadable data for progress reports.

Not connecting the skills practiced to the student's IEP objectives.

Not monitoring the student's data frequently (At least once per week when actively practicing)

**Our Promise:**

We believe in improving educational outcomes, and the tools that we create to help your students. We will support you at every step of this process, and continue to expand and improve our system. We ask that you help us in this process, by committing time to this system, and providing us with feedback.